

# Teaching Through Leading Discussion

## Week 4 Exercise 1

### Ausubel's Stages of Learning

David Ausubel identifies four stages needed in a complete "active" learning sequence.

1. **Advance organizers** are introductory materials, which provide the learner with a framework within which the particulars can be understood. (e.g. learning that there are such things as spiritual gifts, and what they are)
2. **Progressive differentiation** consists of moving from general explanations to increasingly detailed accounts of differences and distinctions. (e.g. If the gift of knowledge means knowing things about other's lives without them telling you, what is the difference between that and the gift of prophecy? Or the gift of discernment?)
3. **Integrative reconciliation** is a process of carefully defining how the new material is the same as or different from existing known materials. (e.g. Explain how spiritual gifts are the same or different than spiritual fruits.)
4. **Consolidation** means that there is insistence on mastery of basic knowledge before going on to new items to be learned.

Using your best guess at what these stages might mean, write a series of questions that would apply these steps to a discussion on "How to know the will of God."